Trends in Hazmat/WMD Training

Presented by Gordon Massingham

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The Past

Pre-9/11

Preferred method of delivering training

- Instructor led in classroom
 - -55.3%
- Instructor led field work/exercise outside the classroom
 - -29.0%
- Computer-based training
 - -2.6%

What drove frequency of training?

- Regular schedule
 - -68.0%
- When new issue came up
 - -29.3%
- When new group arrived
 - -8.0%

Training aids

- Videos
 - -84.0%
- Slides
 - -65.3%
- Overhead transparencies
 - -42.7%

Funding

- Local budget
 - -74.7%
- State budget
 - -21.3%
- Federal grant money
 - -13.3%
- Private sector
 - -6.7%

Was your training budget adequate to meet your needs?

- No
 - -73.3%
- Yes
 - -26.7%

Subjects taught – (Top 10)

- 1. Class B fires
- 2. Awareness training
- 3. Oil spill response
- 4. Bloodborne pathogens
- 5. Waste management

- 6. Confined space rescue
- 7. Respiratory protection
- 8. Air monitoring
- 9. Environmental protection
- 10. ICS

The Present

Methods of delivering training

- Instructor led in classroom with training aids
 - -100%
- Instructor led field work/exercise outside the classroom
 - -94.0%
- Books
 - -79.1%
- Internet (downloads)
 - -76.2%

Average size of classes

- 11-25
 - -64.7%
- 26-50
 - -20.6%
- 6-10
 - -13.2%
- ()-5
 - -1.5%

Training aids

- Power Points
 - -95.5%
- DVDs
 - **93.8%**
- CD Roms
 - -91.8%
- Videos
 - -87.3%

Funding

- Local budget
 - **-** 66.7%
- Federal Homeland Security grant
 - 56.1%
- State or local grant
 - -33.3%

- State budget
 - -30.3%
- Federal grant other than DHS
 - -22.7%
- Private sector
 - 6.7%

Is your training budget adequate to meet your needs?

- No
 - -74.6%
- Yes
 - -25.4%

Subjects being taught (Top 10)

- 1. NIMS
- 2. Suspicious powders
- 3. IEDs
- 4. Mass decon
- 5. Biological weapons
- 6. Nuclear weapons

- 7. Bomb threat response
- 8. Chemical weapons
- 9. Explosives
- 10. Radiological weapons tie
- 10. Incident Action planstie

The Future

2010

Preferred method of delivering training

- Instructor led field work/exercises outside the classroom
 - 35.8%
- Instructor led in classroom with aids
 - 19.4%

- Computer-based training
 - -14.9%
- Web-based training
 - 6.0%
- Books
 - -4.5%
- Streaming videos
 - -3.0%

How will you plan training schedules?

- Regular schedule
 - 91.0%
- New issue/equipment
 - -23.9%

- New group
 - 11.9%
- How many need it
 - -10.5%

Funding

- Local budget
 - -65.2%
- Federal Homeland Security grant
 - -45.5%
- State/local grant
 - 31.8%

- State budget
 - 28.8%
- Federal grant other than DHS
 - -24.2%

Training aids

- DVDs
 - 98.4%
- PowerPoints
 - 98.3%
- Simulation
 - 91.8%

- CD Roms
 - 88.0%
- Virtual Reality
 - -75.9%
- Webcasts
 - -72.1%

Future training subjects

- 1. Hazmat during floods
- 2. VBIEDs
- 3. Hazmat security
- 4. Pandemic response
- 5. Suicide bombings

- 6. Hazmat investigation
- 7. Terrorist labs
- 8. Crime scene operations
- 9. IEDs
- 10. EOC operations

Hazmat/WMD training issues rated 'Very important'

- 10. Chemical Weapons
 - -72.4%
- 9. Bomb threat response
 - -72.4%
- 8. Decontamination
 - -75.9%

Hazmat/WMD training issues rated 'Very important'

- 7. Hazmat Chemistry
 - -76.8%%
- 6. ICS
 - -77.2%
- 5. Operations level training
 - -78.9%

Hazmat/WMD training issues rated 'Very important'

- 4. Risk assessment techniques
 - -80.7%
- 3. Respiratory protection
 - -84.2%
- 2. Technician training
 - -87.7%

#1 Hazmat/WMD training issue of 2010

Air monitoring 91.5%

Ideas

Ideas

- Train the general public in self rescue
- Improve communication between fire and police
- Adapt pre-fire plans for homeland security
 & WMD issues
- Develop and train incident management teams

Ideas

- Develop & train hazmat/WMD rescue teams
- Provide a better understanding of suspicious activity
- Reinforce that NFPA hazmat/WMD standards are for everyone, not just fire
- Improve physical fitness of all emergency responders

To see the entire survey, visit

www.efilmgroup.com/ ResourcesLinks.html

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Gordon Massingham
Emergency Film Group
www.efilmgroup.com